



Grade 1 Weekly Plan

Nov 9th-13th

SPECIAL ANNOUNCEMENTS

Oli Oli FieldTrip:

1A,1D,1E Wednesday, November 12th

1B & 1C Thursday, November 13th

Please check your emails and your child's backpack daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Early Dismissal

- Students will be dismissed early on Tuesday November 11th at 12:15pm. Please arrange for your child to be picked up at this time.

Assessments

- Math Unit Test: Thursday Nov 13th
- Sight Word [List 2A](#) Spelling Test: November 13th
- Upcoming: School Wide Write Picture Prompt

Subject	Learning Objective	Resources
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<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics letter name and sounds</p> <p>This week: /y/x/ch/sh/</p> <p>Next week: /th/qu/ou/oi/</p>	<p>Sound Card Video</p> <p>Reading Strategy Animals <small>New</small></p> <p>Jolly Phonics Book 1</p>
<p>Reading</p>	<p>Over the next few weeks, the students will be introduced to guided reading skills. Please view the Reading Strategy Animals posters.</p> <p>Practice Sight Word List 2A</p> <p>Letter ID & Letter Sound Assessments PM Assessments</p> <p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences</p>	<p>Story Mapping Template <small>New</small></p> <p>Sight Word Spelling Lists <small>New</small></p>
<p>Writing</p>	<p>Students will work on their 5 STAR writing and constructing sentences using picture prompts.</p> <ul style="list-style-type: none"> <input type="checkbox"/> 5 Star Writing <input type="checkbox"/> Picture Prompt Writing 	<p>Grammar Book</p> <p>What is a noun?</p>

	<h3>5 Star Writing</h3> <table border="1"> <tr> <td></td> <td>Capital letter to start my sentence. → I see a dog.</td> </tr> <tr> <td></td> <td>Punctuation to end my sentence. Where is the dog? ↗</td> </tr> <tr> <td></td> <td>Use finger spaces. The dog is brown.</td> </tr> <tr> <td></td> <td>Use neat handwriting & phonemic spelling. Kk </td> </tr> <tr> <td></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence. → I see a dog.		Punctuation to end my sentence. Where is the dog? ↗		Use finger spaces. The dog is brown.		Use neat handwriting & phonemic spelling. Kk 		My sentence makes sense. 	<p>What is a verb?</p> <p>What is an adjective?</p>
	Capital letter to start my sentence. → I see a dog.											
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	My sentence makes sense. 											

Math	<p>Students will be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>Students will learn about number sense.</p> <p>Students will learn about counting within 20.</p> <p>Students will learn about more and less.</p> <p>Students will learn place value (tens ones).</p> <p>Vocabulary words: Counting forward counting backwards within 20, Number ID within 10, ones, tens, patterns, core</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Counting Tens & Ones New</p> <p>Place Value New</p> <p>Tens & Ones (Place Value) New</p> <p>Patterns</p> <p>Jump math 1.1</p>

Socials/ Science	The students will learn about the needs of a plant and the plant life cycle in Science.	Life Cycle of a Plant
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